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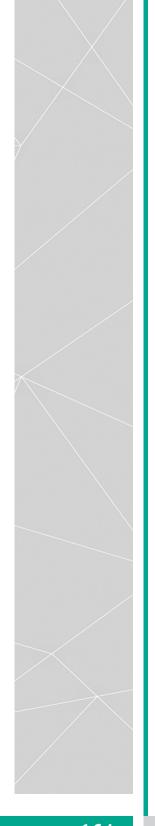
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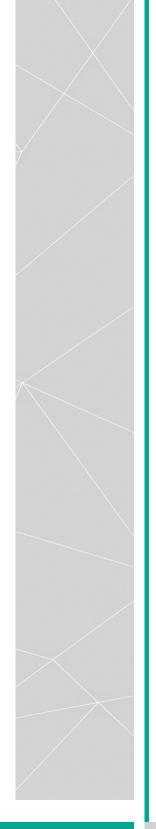
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SAMMARY

Summary

CDIO: OBJECTIVES AND MEANS OF ACHIEVEMENT

S.A. Podlesny, A.V. Kozlov Siberian Federal University

The system of CDIO standards in terms of implementation in Russian engineering education is analyzed. Particular attention is paid to the scientific and methodological elaboration of «Conceive» stage. To increase the efficiency of this stage, domestic TRIZ methodology is considered. Relevant didactics, CAI programs and virtual environments of professional activity are proposed. It is indicated that international standards are more effective when they are implemented in educational-scientific-industrial (innovation) complexes.

MODERNIZATION OF ENGINEERING EDUCATION BASED ON INTERNATION-**AL CDIO STANDARDS**

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The concept of engineering education modernization based on CDIO (Conceive, Design, Implement, Operate) Standards is considered. Comparative analysis of the CDIO Syllabus and the Association for Engineering Education of Russia accreditation Criterion 5 is given. The experience of the CDIO Standards implementation at Tomsk Polytechnic University is discussed. The CDIO Academy programme for Russian universities faculty professional development is described.

INTEGRATED CURRICULUM DEVELOP-MENT IN INDUSTRIAL ENGINEERING **PROGRAM USING CDIO FRAMEWORK**

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EXPERIENCE AND PRACTICE OF MAN-AGEMENT PROBLEM SOLUTION AT CDIO IMPLEMENTATION IN UNVERSITY **EDUCATION**

P.M. Vcherashniy, N.A. Kozel' Siberian Federal University

There have appeared a great number of management problems at universities first introduced CDIO ideology. Taking into account the fact that the ideology itself leads to critical technologies development in the current education system, solution of management problems is to result in significant changes in a university. The article lists and describes the problems solved in a definite university and the results.

CDIO WITHIN THE SYSTEM OF **CONTINUOUS EDUCATION "FROM** SCHOOL TO HEI": STAGE "CONCEIVE" **AT SCHOOL**

O.V. Sidorkina, T.V. Pogrebnaya Siberian Federal University

The article describes the system of methods to reveal potential intellectual giftedness of pupils. The system is designed by the authors and based on TRIZ-pedagogy. Within this system the pupils, who are regarded as future university applicants, are related to innovative HEI (high education institution) through innovative project activity. The authors have analyzed how appropriate the system is to introduce stage "Conceive" at school preparation for HEIs implementing CDIO system.

This paper shares Thai industrial requirements on new graduates entering real-life workplace and the development of an integrated curriculum using CDIO framework. The result from a questionnaire survey showed high needs for personal and interpersonal skills with strong industrial engineering background. These skills were integrated into courses in 4-year program.

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